



The Phoenix Flier

The Yarm Preparatory School Newsletter

Issue 784 — Friday 13th September 2024

A message from Mr Sawyer

It has been another eventful week for our school community as our expansive activities and clubs programme has kicked into gear offering our pupils myriad opportunities to further new interests, consolidate learning, develop skills and try fresh pursuits. We offer such a range of clubs and activities because we recognise the important life lessons and the personal development provided by such experiences. As an example, outside of lessons times, today in our clubs programme our Library has hosted morning and lunchtime reading clubs, our Y6 pupils have had a maths workshop, the Senior Choir has been in action, the art room has been populated by *Art Attack* and *Autumn Art*, Eco club have convened and the Philosophy club have pondered big questions. Our sports pitches have played host to early morning multi skills, mixed hockey and netball clubs, whilst others have enjoyed *Prep Steps* dance, squash and drama!

All in all, we offer 69 different extracurricular club sessions a week and 33 different activity lessons on Monday and Wednesday. This breadth offers the chance to explore and be more creative. It allows pupils to draw connections across various disciplines. It helps to develop innovators, confident problem solvers and flexible learners. It's *Educating for Life* and it's a huge amount of fun. I look forward to seeing our pupils embrace our clubs and activities this term and grow as a result, and I thank the staff team for making such an offer possible.

Bill Sawyer

Head's Challenge: To be gold is to be good, to be stone is to be nothing, to be glass is to be fragile, to be cold is to be cruel. What am I?



Tes Schools Awards 2024

Winner

Independent
Prep School
of the Year



Photo of the Week: Congratulations to former pupil Faye Rogers for winning Paralympics GOLD medallist in the S10 Women's 100m Butterfly.

Faye competed in the GB Olympic trials as a Sixth Former at Yarm, and responded with incredible fortitude since the car accident that left her with injuries that changed the course of her swimming career. She was incredible as our Guest of Honour at last term's Prep School Prizegiving recalling her journey to being a Paralympic athlete and providing inspiration to our pupils and staff, with a lesson in the importance of grit, resilience, hope and unflinching determination.

Faye competed in 3 finals at the Paris Paralympics: Women's 100m Butterfly S10 (1st), Women's 200m Medley SM10 (5th) and Women's 400m Freestyle S10 (5th).



Year 5 Peat Rigg Residential

My favourite thing about Peat Rigg was the zipline and crate stacking. The instructors were all really nice, but I really liked Dean because he was funny, kind and helpful.

Amani R.

I really liked Peat Rigg because the staff were nice and the food was delicious. My favourite activity was the zipline because you went really fast and you feel like you're flying.

Mana H.

My favourite part of Peat Rigg was the zipline, the food and the crate stacking. The zipline was high in the air, the food was delicious and the crate stacking was wobbly.

Hugo K.

My favourite thing that we did at Peat Rigg was orienteering. I enjoyed it the most because we used maps and we explored. I also loved doing the caving because we had to find fossils, it was really interesting and great fun.

Annabelle A.

What I enjoyed about Peat Rigg was archery because it is really fun and I scored a bullseye (which is ten points). I got 38 points altogether out of my 9 turns.

Paari M.

What I liked about Peat Rigg was the zip line and low ropes. My favourite activity was caving and archery.

Andrés O.

The thing I enjoyed most about Peat Rigg was zip lining upside down because I felt like a gymnast! I also stayed upside down longer than everyone because I did not know how to get down... The second best thing was bushcraft because we got to roast marshmallows. I also enjoyed doing the night activities in the dark because they were exciting and intriguing.

Hattie P.

I enjoyed the caves and low ropes at Peat Rigg the most. The cave was where you go into caves to find fossils then guess which one it was. Low ropes was an obstacle course with ropes. Ziplining was also really fun because you were really high up





and then went down really fast.

Beatrice T.

I loved Peat Rigg's orienteering as it was so much fun. We worked very well as a team. It helped that I was in a team of girls and boys. I



also liked the low ropes, the zip wire and bush craft.

Amelie T.

What I enjoyed most about Peat Rigg was the low ropes because we worked in teams. It was a great weekend.

Azlan U.

My favourite activity at Peat Rigg was the low ropes and zip line and going upside down! Low ropes is an obstacle course with ropes which one can use to swing oneself from platform to platform.



Emma W.

My favourite activity at Peat Rigg was the caving because we had to find fossils and gems stuck onto the walls. We had to put on a caving uniform. There were four different entrances we had to go through. My favourite one was the swamp one. We had to commando crawl our way through the entrance. It was so fun. We had to guess the gem or fossil then we were sent to find another one.

Freddie W.

My favourite thing we did in Peat Rigg was archery because you had to aim and then fire the arrow.

Atticus W.T.



Meet Year 5!

The Year 5's have had a wonderful start to the academic year. In English, they have been exploring 'The Fantastic Flying Books of Mr Morris Lessmore' and they have showcased their writing skills with some beautiful descriptive paragraphs. They've been responsible when taking on their house duties at break time and lunch times and have been role models to other children in the school. Year 5's have embraced their growth mindsets during lessons and thought about their goals for the year ahead. Last weekend they went on their first residential of the year and they thoroughly enjoyed the challenges and excitement of what Peat Rigg had to offer. A wonderful start to the year and many memories have already been made.

Team Year 5

The thing I have liked in Year 5 so far is maths because I felt like I could wizz through everything in Year 4, but now it's starting to get harder. I also love my teacher as she is kind and encouraging.

Sajan G.

In Year 5, I really like games because I love sport. I also love how we get to be responsible by doing house duties. I also like RE and PE. I have really enjoyed learning about Roman numerals!

Zac S.

I have enjoyed languages in Year 5 because we had fun creating our Wollow Hippo.

Shanvi P.

The first thing I have liked about Year 5 is my teacher because she is really kind. The second thing is science lessons because I like doing experiments. The final thing is being with my friends at break times.

Edith G.

I race for the Shetland pony Grand National and I raise money for someone called Bob Champion. He defeated cancer and it is a cancer charity so I race all round the UK for the charity.

Annabelle A.

I have karate lessons and I'm really high in belts. My favourite sport is hockey and I like supporting my team. I love playing on my Nintendo. I am really interested in Pokémon because it has lots of surprises in the anime version and it makes it fun.

Paari M.

Something interesting about me is that I actually love sailing and I sail at the Scaling Dam Sailing Club. I have only done a bit of sailing so far, but I have picked it up quite quickly. In my spare time I mostly enjoy going on air trails and climbing places, it is really fun. My favourite book series is Percy Jackson because it is very exciting, I can't stop reading them!

Hattie P.

My favourite thing about Year 5 so far is the new activities like chess, sport and languages lessons and having Chromebooks because I have not used one before. I have also enjoyed drawing Banksy pictures and also turning a negative picture into a positive picture.

Beatrice T.

PE and Games News

We welcomed Red House School to our games session on Friday last week to take part in a pre season session. The girls mixed up, worked on their passing and dribbling together before we played some games together. The Year 6's were good company and looked after the girls developing their hosting skills.

All girls in Year 5&6 today are involved in hockey fixtures v Queen Mary's and I look forward to seeing them in action. It is great to get them all a game so early on in the season.

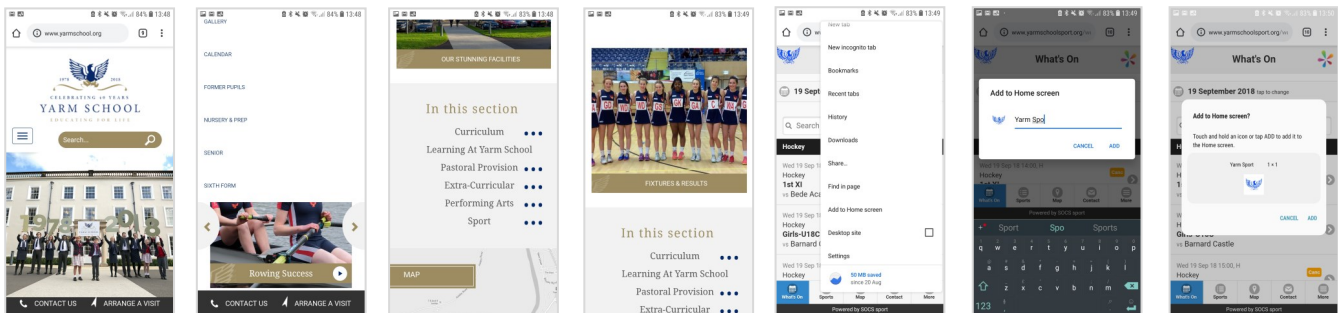
Mrs Redhead-Sweeney



How to set up Fixtures Pro on your Smartphone

It's how to find details of sports fixtures and team line-ups for the Prep School. It is also very easy to set up on your Apple or Android device. Please follow these instructions.

FOR ANDROID DEVICES:



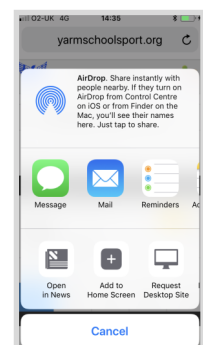
- | | | | | | | |
|--|--|---|--|--|---------------------------------|--|
| <p>1. Access the Yarm School website via the browser on your device.</p> | <p>2. Click on 'Senior School' at the top of the page.</p> | <p>3. Click on 'Sport' which appears down the left-hand side.</p> | <p>4. Click on 'Fixtures and Results'.</p> | <p>5. In the top-right corner of the browser, click on the three dots, then click on 'Add to Home screen'.</p> | <p>6. Give the link a name.</p> | <p>7. Add to your phone home screen.</p> |
|--|--|---|--|--|---------------------------------|--|

FOR APPLE DEVICES:

Follow steps 1-4 above, then:

5) At the bottom of your phones screen drag your finger up and you have a square and arrow icon (photo left) and if you click this you can then see the icon that says 'Add to home screen'. Click this.

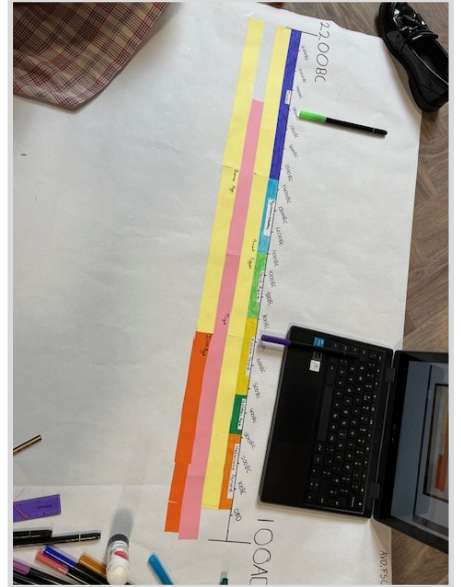
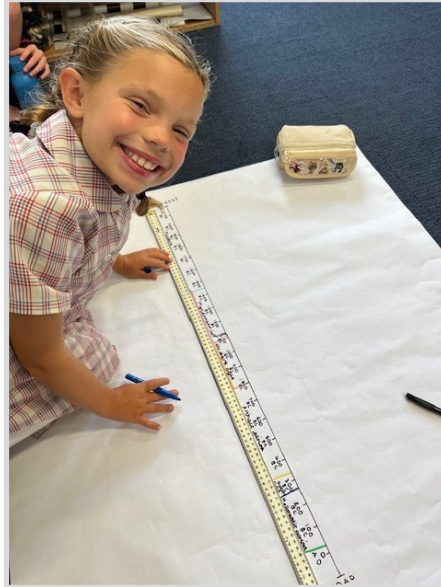
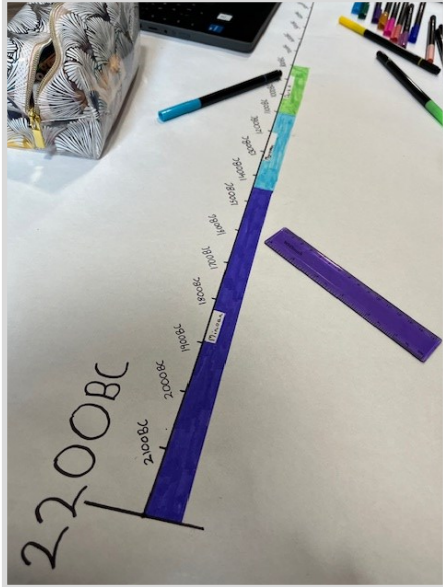
6) Congratulations! You are all set and on your phone screen you should see the Yarm School logo which is now your very own shortcut to team sheets etc.



Year 6 History

As an introduction to our new history topic on the Ancient Greeks, 6H created timelines on backing paper showing all the periods of the Ancient Greek Period. They also annotated other periods of history that were happening at the same time. This has helped to further their chronological understanding.

Mr Harandon



Spanish Activity

Our first Spanish activity session this week saw children making Mexican god's eyes or Ojo de Dios to take home and bring health and happiness to their homes!

Mrs Arrol



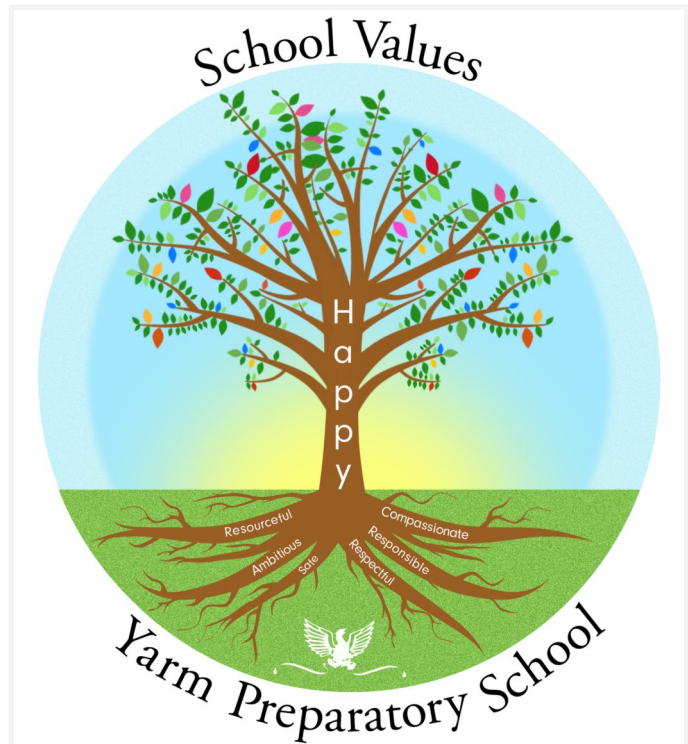
High 5s

You may have heard your children (or me at the Parent Information Events last week) talk about the High 5s. But what are they? How do we teach them?

The High 5s are a set of five standard behaviours and actions we expect *as standard* of all children and members of the school community. If we are able to see these in action on a regular, consistent basis, we will go a long way to demonstrating our key School Values of safe, responsible and respectful.

The High 5s are as follows:

- ◇ Walk around school and line up quietly
- ◇ Look after your possessions (and school possessions such as Chromebooks, library books, etc)
- ◇ Inform a teacher if you have any worries
- ◇ Be an upstander for others
- ◇ Remember your manners



Upstanding is the most difficult one of the High 5s. The children have said it can be hard to say something when they see or hear something they know is not right. Even at a young age, peer pressure is substantial but by developing a culture of upstanding, it is hoped to challenge this pressure.

To help children with upstanding we ask them to consider the 5 D's of they see or hear something they are uncomfortable with. These are a series of strategies which, over time, help create a toolkit to deal with difficult situations. They are:

Disrupt—Talk to the person who is being poorly treated about something completely different, ignoring the person being mean.

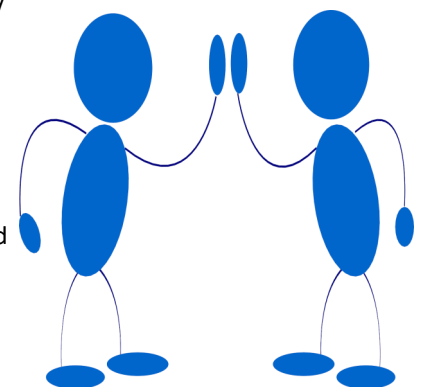
Delegate—Find someone else who can deal with the matter, preferably a teacher or a peer mentor.

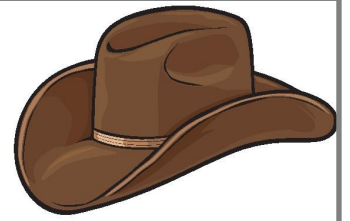
Document—Make a note of what has happened and share it with a teacher.

Delay—Ask the person who has been the recipient of the mean/unkind behaviour if they want to play, or if they need help.

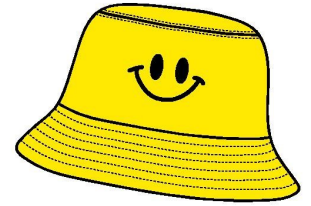
Direct—If the child feels safe and confident enough to do so, they can address the behaviour directly by telling the perpetrator to “Leave them alone.”

Please spend some time talking about the High 5s and the 5 Ds over the coming days and weeks as we continue to build on our School Values to give our pupils the skills and values to take with them throughout life.





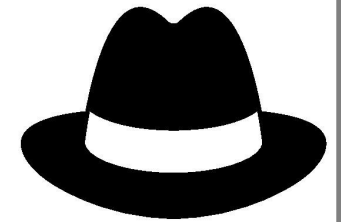
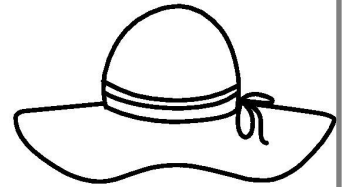
COMPETITION



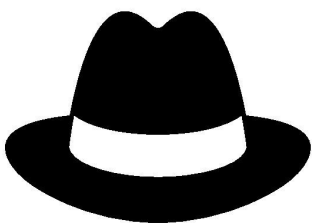
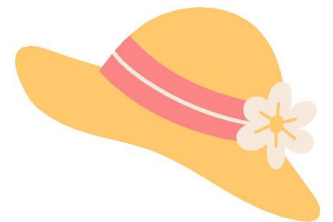
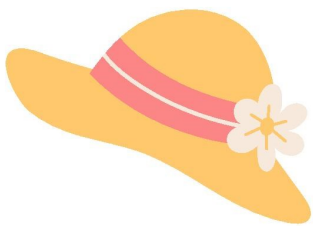
Design a hat or headband



TO CELEBRATE EUROPEAN DAY OF LANGUAGES ON 26TH SEPTEMBER, DESIGN AND MAKE YOUR OWN HAT OR HEADBAND.



YOUR DESIGN SHOULD CELEBRATE EUROPE, YOU MAY WISH TO INCLUDE FLAGS, MONUMENTS OR FAMOUS PEOPLE. LET YOUR IMAGINATION RUN WILD!



WEAR YOUR HAT ON 26TH SEPTEMBER - PRIZES FOR THE BEST DESIGNS!



Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you.](#)

Mr Gooding

CEOP



The Child Exploitation and Online Protection Centre (CEOP) aims to keep children and young people safe from sexual abuse and grooming online.

Parents, carers and children can report a concern about child sexual abuse or online exploitation to the CEOP Safety Centre.

ANY CHILD IN IMMEDIATE DANGER SHOULD ALWAYS CALL 999 FIRST.

You can contact CEOP by clicking on the logo on this page. This links to the CEOP website where you can report any concerns you may have. Alternatively, click www.ceop.police.uk/safety-centre/.

Mr Stone

Speech and Drama lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic speech and drama lessons, [please fill in this form and Mr Stone will get back to you.](#)

Mr Stone

D&T HELP!

Mrs Smith is collecting egg boxes and shoeboxes. If you have any, please could you bring them to school and leave them in the D&T room or on top of the lockers outside 5G. Thank you.

Mrs Smith

Coming Up at the PAA

[Kerry Ellis - Queen of the West End Tour—Sunday 6th October, 7.30pm](#)

From My Fair Lady to We Will Rock You, from Les Miserables to Wicked, in both the West End and on Broadway, she has starred in musical theatre's biggest roles, making shows her own and earning her numerous awards. Her list of credits is

remarkable and also include Oliver!, Cats, Miss Saigon, Chess, The War Of The Worlds, and Anything Goes, among many others.

A unique opportunity to see and hear the West End's biggest hits in a very intimate setting on a tour of the UK. Don't miss it!

[Gerardo Rodrigues - Piano Solo Tour '24—Monday 7th October, 7pm](#)

His Piano Solo Concert, is 90 minutes of pure emotions, just how all his music was composed – Only at the piano. Gerardo Rodrigues is, without a doubt, a name that has established himself in music, and leaves no one, who has attended one of his concerts, indifferent.

Don't miss his return to the Princess Alexandra Auditorium.

[Aled Jones - Full Circle Tour—Friday 11th October, 7.30pm](#)

Prepare to hear Aled Jones as you've never heard him before. He was the boy treble who captivated the world with his angelic voice. Selling over seven million albums, Aled was the original, classical crossover star. His recording of Walking in the Air, from the animated film The Snowman, firmly established him as a household name and he has become an integral part of the nation's festivities.

Now, after 40 years in the business, he's looking back on a remarkable career with a one-man show, that will feature never-before-heard music, tales from the decades and for the first time, his story told in his own words. It's time to come Full Circle.

Holiday School Dates

October 2024: - 21st—25th October (5 days)

Christmas 2024: - 16th—20th December 2024

Easter 2025: - 7th—11th April 2025

Summer 2025: - 14th July—1st August 2025

Clubs and Activities

It has been an exciting opening week to our clubs and activities programme, and a real pleasure to see so many children looking to try out new clubs.

We still have some spaces in a number of clubs. If your child is interested in joining any of the following, [please contact Mr Stone.](#)

MONDAYS: Y3-6 Advanced Fencing (for those who have fenced before; begins after half-term).

TUESDAYS: Y4-5 Biography Club, Y5-6 Table Tennis, Y5-6 Hard Ball Cricket



Harvest Appeal

Please help feed people in need in the local community by donating items we are really short of:

- Long life Milk
- Sugar/Jam
- Small Fruit juice/Squash
- Tinned fruit/tinned veg
- Tinned tomatoes
- Tinned rice pudding/Custard
- Deodorants
- Shampoo/shower gel
- Tinned Fish/meat
- Shaving foam
- Washing capsules/washing up liquid/toilet roll

Thank you!

Contact Us: 07583 575 522
 4-6 West Precinct,
 Billingham Town Centre
 TS23 2NH

info@billinghamandstocktonborough.foodbank.org.uk
 www.billinghamandstocktonborough.foodbank.org.uk

Reg. Charity No.1177777 | Reg. in England & Wales

WEDNESDAYS: Y4-5-6 Chess For Fun, Y4-5-6 Music Theory

THURSDAYS: Y3-4 Board Games, Y4-5-6 Autumn Art, Y4-5-6 Philosophy (begins 26/9), Y4-5-6 Squash, Y5-6 Drama.



<https://bit.ly/yarmcurriculum>

Click here to access the Parent Curriculum Information Site

YPSSC

PreLoved Uniform

Nursery, Pre Prep, Prep & Senior Uniform

PE and Games

See Listings on [Classlist](#) or
 Email Us

YPSSC@Yarmschool.org

Donations of good condition, clean uniform and PE & Games items accepted all year. Kindly bag them and label them with 'YPSSC PreLoved Donations' and drop them at either Pre Prep, Prep or Senior School Reception.

Thank you!!

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



Yarm Preparatory School

Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



PLEASE USE YOUR OWN BAGS (THERE IS NO LIMIT).

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
 Extra bags are welcome - there's no limit

Please return your Bag2School on:

Wednesday 2nd October 2024 by 9am

☎ 01609 780 222 🌐 www.bag2school.com ✉ helpdesk@bag2school.com

Tooled Up Education

After the initial back-to-school rush when we're getting used to new stages, new environments and new routines, it's normal for some nerves and anxiety to creep in for children and parents alike. This is a great time to consider the ways that we support each other at home and within the family.

Family "audits" are periodic conversations where you evaluate what is working well in family life, and perhaps some things that need improving. When we 'check in' with our children, we are showing them we care about their feelings and are committed to taking proactive steps to improve family life. Try this [template](#) to spark a family chat or use these [tips](#) to navigate through more difficult family conversations. If co-parenting, consider areas of consensus or disagreement with our [Parenting Behaviours Audit](#).

If wobbles (feelings of anxiety and uncertainty) – are affecting your family at the start of the new academic year, Tooled Up has resources to help your children and adults. Our popular [wobble ladder](#), and the slightly more detailed [wobble worksheet](#) for older children, offers an easy and visual way to plan for dealing with moments of anxiety. For more information on childhood anxiety listen to this [podcast](#) with Professor Cathy Creswell of Oxford University.

Staying connected is vital to family relationships but can be tricky once the routine of work and school kicks in. This [webinar](#) with Dr Gauri Seth explores how we can stay emotionally connected with our children while juggling our stressful lives. Dr Seth also joined Tooled Up for this [webinar](#) on navigating the teen brain and staying connected with your child as they get older. Parents of boarders can use these [strategies](#) over the period of separation.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better?

We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSII03 and if you need assistance, we are always happy to help at support@tooledupeducation.com. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston



[Parenting Behaviours Audit](#)



[Connecting with our Children](#)

TOOLED UP®
BECAUSE EVIDENCE MATTERS

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES



While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES



Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH



While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS



Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING



Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT



Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS



There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE



Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY



Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP



The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



#WakeUpWednesday

The National College

Coming Up

[You can find the Yarm School calendar for the Summer Term by clicking here](#)

SEPTEMBER 2024

- Tue 17** **Brunel Charity Day** (details to follow)
Year 4 trip to Bowes Museum
New Parents' Pop Up Event (8-9am; Prep Hall)
U8 Girls' Hockey workshop with Queen Mary's (away; 2.15pm start, 4pm return)
- Wed 18** 6L trip to Robin Hood's Bay (4.45pm return)
- Thu 19** New Parents' Pop Up Event (8-9am; Prep Hall)
6H/6K trip to Robin Hood's Bay (4.45pm return)
U9 Rugby v Durham School (away; 2pm start, 4.15pm return)
- Fri 20** U10/11 Rugby v Cundall & Terrington (away; 2.15pm start, 4.30pm return)
U10/11 Girls' Hockey v Durham School (home; 2.15pm start)
- Sat 21** Stokesley Show
- Tue 24** Year 1 trip to Museum of Hartlepool
Year 3 trip to Great North Museum, Newcastle
NSPCC Stay Safe workshops for Y2, 5 & 6
- Wed 25** NSPCC Stay Safe workshops for Y2, 5 & 6
Year 2 Beach Clean at Marske
- Thu 26** **European Day of Languages**
School Council
- Fri 27** YPSSC Event (7-10pm; PAA)
- Sat 28** Open Morning (9am-12noon)
U10 Clegg Cup Rugby (at Barnard Castle)
- Mon 30** Harvest collection begins today
Collecting for Billingham & Stockton Foodbank

OCTOBER 2024

- Tue 1** Curiosity Emporium (1pm)
U8 Girls' Hockey Workshop with Cundall Manor (away; 2pm start, 3.45pm return)
- Wed 2** NEJS Girls' Hockey and Boys' Rugby (GSAL; 9am depart, 11am start, 4pm return)
Year 2 trip to Captain Cook School Room
English Parent Information Event (4pm)
- Thu 3** Y3/4 Poetry Competition
National Poetry Day
- Fri 4** Y5/6 Poetry Competition
Harvest Assembly
- Sat 5** Teesside Team Chess Championship (Prep Hall; 9.30am-2.30pm)
- Mon 7** **Y3 Swimming begins** (Arkwright/Brunel)
- Tue 8** Silver Stories trip to Middleton Hall (Y3 members; 4.45pm return)

Term Dates

Autumn Term 2024

- Preparation Day Tuesday, 27th August 2024
Wednesday, 28th August 2024
- All pupils return Thursday, 29th August 2024
- Half term begins Friday, 18th October 2024 (after school)
- Pupils return Monday, 4th November 2024
- Term ends Friday, 13th December 2024 (after school; no after school care)

Spring Term 2025

- Pupils return Monday, 6th January 2025
- Half term begins Thursday, 20th February 2025 (after school)
- INSET Day Friday 21st February 2025
- Pupils return Monday 3rd March 2025
- Term ends Friday 4th April 2025 (after school)

Summer Term, 2025

- Pupils return Wednesday, 23rd April 2025
- Bank Holiday Monday, 5th May 2025
- Half term begins Thursday, 22nd May 2025 (after school)
- Pupils return Monday, 2nd June 2025
- Term ends Thursday, 3rd July 2025 (after Prize Giving)

Celebration Assembly

	Values	Endeavour
3B	Wilf M.	Clemmie D.
3J	Zuri R.	Joy F.
3P	Ben W.	Jack B.
4F	Jayden G.	Daniel S.
4J	Noah S.	Agam V.
4S	Aynoor R.	Lily S.
5G	Scarlett Y.	Andres O.
5S	Ralph K.	Georgie D-B.
5W	Emily W.	Shanvi P.
6H	Jake S.	Ben O.
6K	Roland M.	Annabelle M.
6L	Wilfie B.	Emily B.

Head Teacher Award: Year 5—Freddie B.