



The Phoenix Flier

The Yarm Preparatory School Newsletter

Issue 786 — Friday 27th September 2024

A message from Mr Sawyer

Welcome to another edition of the Phoenix Flier, which gives you a glimpse into the enthralling escapades of our Prep School pupils. This week, the concept of respect has been at the forefront of our discussions. This word holds significant meaning for our school community, serving as one of our core School Values. It fundamentally shapes our interactions with one another. We have explored the importance of accepting others and striving to understand different perspectives before forming hasty judgments. Additionally, we have examined how small acts of respect can create a profound impact. I frequently witness these gestures within our school environment; they cultivate a spirit of generosity, kindness, and appreciation among pupils.

Simple actions—such as holding the door open, retrieving a dropped pencil case, or offering support to a younger child on the playground—embody this principle. By promoting the expectation that such acts should be commonplace, we are nurturing our pupils' understanding of what constitutes a positive, respectful, and purposeful community.

As we move towards our Harvest Festival assembly next Friday, we kindly ask for your support for the Stockton and Billingham Food Bank, which provides essential assistance to those in need within our community. Your donations will make a difference in the lives of local families. Together, we can help feed those in need. Please consider giving what you can to support this vital cause. A list of required items can be found on page 9 of this edition. Thank you for your generosity!

Bill Sawyer

Head's Challenge: I am a number that is odd, not prime, not even. If you add me to myself, you'll get a number with two even digits. What number am I?

Photo of the Week: Year 6 enjoyed a fascinating time at Boggle Hole last week as part of their geography and science studies.



Tes Schools Awards 2024

Winner

Independent
Prep School
of the Year



Year 6 Trip to Boggle Hole



I loved Robin Hood's Bay because we got the opportunity to get up close to living sea creatures such as: huge crabs; beautiful lobsters; tiny hermit crabs, and much more! I also loved the delicious ice-cream!

Immy C.

Robin Hood's Bay was very good. I enjoyed the rockpooling it was very fun and I also loved learning about the smugglers and the chases that went on at night.

Rory F.

At Robin Hood's Bay we caught lots of sea creatures such as crabs, shrimp and lots of hermit crabs. It was an amazing adventure with lots of fun and surprises along the way!

Rosa W.

I enjoyed Robin Hood's Bay because we saw lots of different creatures and even caught a very big crab!

Also, we got a nice ice cream from the truck.

Jack S.

I enjoyed Robin Hood's Bay because I caught some crabs and had an amazing cookies and cream ice cream that was really tasty. I named the biggest crab I called it Arne.

Rory B.

I like learning about the smugglers and how they lived and seeing the living things in the sea. I also loved the ice cream. There was lots of amazing different types of seaweed and crabs. Robin Hood's Bay is a place I would recommend visiting.

Alice W.



I really liked the rock pooling because of the crabs and lobsters and I liked the ice cream.

George S.

I really enjoyed rock pooling because you found so many cool and interesting creatures. I also thought it was fascinating seeing and hearing about all of the smugglers.

Bella M.

I loved rock pooling and finding all of the crab and seaweed and all the other things we saw. I also liked the cliff walk and having the ice creams. I learned that Robin Hood's Bay was a famous place for smuggling and that some house in the village had secret hidden room for the smugglers. Also, I learned that Robin Hood's Bay had a lifeboat charity and there was a place for it.

Jack M.

I enjoyed the rock pooling because we got to learn about lots of different creatures and I also enjoyed the walk and the ice cream.

Emily B.

I liked the ice cream, the cliff walk, the rock pooling and learning about smugglers.

Ben F.

I really enjoyed doing rock pooling and looking for creatures. I also liked learning about the town and the smugglers.

Holly B.

I enjoyed Robin Hood's Bay because I got to see different creatures living in the rock pools and I also loved studying them. I found a lobster.

Evelyn C.

I loved the rock pooling, the ice cream and i learned more about smugglers. It was a great trip and I would like to go again.

Charlie M.



Year 4 Visit Bowes Museum

A great day was had by all of Year 4 at the Bowes Museum. We enjoyed creating our own charcoal artwork in the style of Lowry and Cornish, using lots of new techniques. We explored the museum and also got to see the famous Silver Swan .

Mrs Jolly



PE and Games News

Under 8 Girls' Hockey with Queen Mary's

U8's enjoyed their first hockey outing this week travelling to Queen Mary's in Topcliffe. The girls had a fabulous time, making friends and working on their skills together.

Mrs Redhead-Sweeney

Under 10/11 Boys' Rugby v Cundall Manor and Terrington Hall

Last Friday, a team of U10 and U11 boys travelled to Cundall Manor School for a triangular fixture with our hosts and Terrington Hall. Both teams therefore played two games. All of the boys involved continued to develop their understanding of the new rules of play, as well as implementing new patterns of play. This led to many tries being created and scored and a tighter defence.

Mr Simpson

Under 10/11 Girls' Hockey v Durham

Some highlights from our matches: Aditi made some great tackles, while Emma was passing really well in our first match against Durham. In the second match, we scored some good goals, with Annabelle scoring the best. In the second match, there was some good play from Emma and Shanvi, although Durham won. In the last match, Team 2 played well with Sia scoring a good goal in a 1-1 draw. Well done everyone!

Elizabeth H.

Girls' Hockey

It has been a busy couple of weeks with lots going on for the girls in school. We have had a plethora of Friday fixtures hosting Red House, Queen Mary's and Durham School. We always try to include as many children as we can for fixtures but this depends on the numbers the opposition can field. It has been great to give the U11 girls 3 Fridays where all have played and the U10's 2 Fridays of hockey fixtures. In the coming weeks we will play in the North east Junior School's (former HMC) competitions and will only be able to allow 1 team into this hockey competition. Later in the term though there is another NEJS hockey event where other girls will have their chance to represent school. The U8 girls enjoyed their first ever hockey workshop last week and again are on their travels next Tuesday 1st Oct away at Cundall Manor School. They will be back by 3.30pm. See SOCS for further information.

The U9s are working hard to prepare for their festival which takes place on Thur 10th Oct with all girls involved alongside Red House, Queen Mary's, Cundall and Durham School. It should be a fantastic event starting at 11.45am and finishing at around 3pm. As always, spectators are welcome.

Mrs Redhead-Sweeney

Returning from Fixtures

As a department we are now using our instagram account to inform parents of any changes to the return time posted on the SOCS website. We always try our best to return at the posted time on SOCS but any changes will appear on the 'yarmprepgames' which mirrors the communication that the Senior School games dept use when fixtures are cancelled for example. The Twitter/X account is no longer in use by the department therefore. Apologies for any inconvenience.



You are warmly invited to a
Reading at Yarm Preparatory School
 Information Event for R-Y6 Parents
 Wednesday 2nd October 4 – 4.45pm
 Hazel Andrews Prep Hall

- ✓ Reading for Pleasure
- ✓ Little Wandle Phonics
- ✓ Early Reading
- ✓ Resources
- ✓ Reading at home

- R-Y6 Overview
- Reciprocal Reading
- PALS
- Accelerated Reader
- Workshops



*Why is reading so important?
 How does the school teach reading?
 What is fluency?
 What will happen as my child moves
 through the school?
 How can I support my child?*

To allow us to plan and cater for the event, please can you fill in the Google Form below by **Monday 30th September** indicating whether you will be attending and the arrangements for your child after school.

<https://forms.gle/gHJPacNpgASvQkzS9>

Yarm Preparatory School, Grammar School Lane, Yarm TS15 9ES

Telephone: 01642 781447

Music lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic music lessons, [please fill in this form and Mr Gooding will get back to you.](#)

Mr Gooding

CEOP



The Child Exploitation and Online Protection Centre (CEOP) aims to keep children and young people safe from sexual abuse and grooming online.

Parents, carers and children can report a concern about child sexual abuse or online exploitation to the CEOP Safety Centre.

ANY CHILD IN IMMEDIATE DANGER SHOULD ALWAYS CALL 999 FIRST.

You can contact CEOP by clicking on the logo on this page. This links to the CEOP website where you can report any concerns you may have. Alternatively, click www.ceop.police.uk/safety-centre/.

Mr Stone

Speech and Drama lessons

If your child is in Years 3-6 and is interested in taking part in individual peripatetic speech and drama lessons, [please fill in this form and Mr Stone will get back to you.](#)

Mr Stone

Clubs and Activities

It has been an exciting start to our clubs and activities programme, and a real pleasure to see so many children looking to try out new clubs.

We still have some spaces in a number of clubs. If your child is interested in joining any of the following, [please contact Mr Stone.](#)

MONDAYS: Y3-6 Advanced Fencing (for those who have fenced before; begins after half-term).

TUESDAYS: Y4-5 Biography Club, Y5-6 Table Tennis, Y5-6 Hard Ball Cricket

WEDNESDAYS: Y4-5-6 Chess For Fun, Y4-5-6 Music Theory

THURSDAYS: Y3-4 Board Games, Y4-5-6 Autumn Art, Y4-5-6 Philosophy (begins 26/9), Y4-5-6 Squash, Y5-6 Drama.

Mr Stone

Reminder

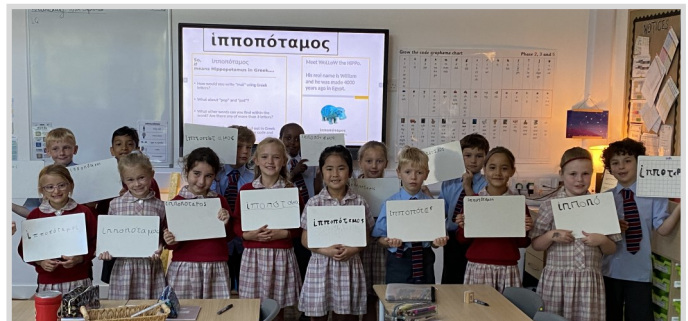
Please can we politely remind parents to make use of our car park during the busy drop-off and pick-up times, rather than use Blackfriars or any neighbouring streets. Please also only use the disabled bays in our car park if you have a blue badge.

Mr Stone

WoLloW

Year 3 have been cracking codes in different languages. All Greek to them today!

Mrs Arrol



YPSSC PreLoved Uniform

Nursery, Pre Prep, Prep & Senior Uniform

PE and Games

See Listings on [Classlist](#) or
Email Us

YPSSC@Yarmschool.org

Donations of good condition, clean uniform and PE & Games items accepted all year. Kindly bag them and label them with 'YPSSC PreLoved Donations' and drop them at either Pre Prep, Prep or Senior School Reception.

Thank you!!

NSPCC Workshops

This week our Year 2, 5 and 6 classes took part in the NSPCC *Speak Up, Stay Safe* workshops. The workshops help children learn about their rights, what's OK and not OK, and what to do if they are worried or scared. There was lots of thought-provoking discussion in all of the classes.

Mrs Simpson



Year 6 Brunel's Enterprise

On the 23rd September, Joe Chahal (Fathe's dad) came into school to talk to Brunel about his business enterprises which consist of two convenience stores, an off-licence and a fast food outlet. During his inspiring presentation, we learnt so much fascinating detail about how to run one's own business and also what it is like to be self-employed.



The four key things that we learnt when one is self-employed were: You have no 'holidays' because you have to manage the business 24/7. One has to make sure you have stock available because you need to sell items and if you don't your customers may go elsewhere and one can lose business. Finally, you have to make sure the staff are always polite and trustworthy to your customers (and each other!) because the customer, in the end, pays your bills!

Thank you so much, Mr Chahal.

Rory B., Clara F. & Annabelle M.

Karting Success for Yarm Boys!

Having two karting drivers from the same school competing for race wins and titles is extremely rare. Current F1 star Oscar Piastri and F2 winner Jehan Daruvala racing against each other while at Haileybury College is one such example. It is with great pride therefore that we have been following the exploits of Austin Oman (Y5) and Max Jolly (Y6) in the Micro Max category of the British Karting and Ultimate Karting Championships this season.

Austin has had a special year thus far and has had to fully embrace the highs and lows of competitive sport. Austin won the British Kart Championship on track and then received a 5 second penalty after the race for a damaged front fairing in a cruel post-race twist. A positive is that he has earned himself a place as one of three drivers to represent Team UK in Italy at the Rotax World Finals.

Winning the Ultimate Karting Championship after being on the podium 4 of the 6 events making Austin the most consistent UK



Micro Max driver this year too. He has also won the recent Rotax grand Festival and came 3rd at the competitive Euro Trophy at Le Mans. On top of this, he is ranked number 1 un the UK in the FIA karting rankings for his category.

Max meanwhile has been racing against Austin in a highly competitive field, winning races in both the BKC and UKC (including an incredible clean sweep of wins in the last round of the UKC championship a fortnight ago).

Max finished 3rd in the UKC series and 8th overall in the British Championship.

What does the future hold? The next step for both boys is a step up to the Mini MAX category, with plans for both to continue competing in national, if not European series. Will they follow in the footsteps of Juri Vips, Thomas Preining, Zhou Guanyu, Jack Aitken and Rinus Veekay, who raced these karts before international stardom? Only time will tell.

We continue to wish both Austin and Max the best of luck for the rest of this season and beyond!

Mr Stone



Brunel Charity Day

Well done to Brunel, who raised an incredible £653.27 for the RNLI after their Charity Day last week. Thank you to everyone who took part in the various activities.

Miss Whitehouse and the Brunel team

Coming Up at the PAA

Sherlock Holmes and The Sting of the Scorpion—

Saturday 12th October 3.30pm

Based on the works of Sir Arthur Conan Doyle, written by Stewart Howson Step into the intriguing world of Sherlock Holmes as NTC Touring Theatre Company brings to life "Sherlock Holmes and the Sting of the Scorpion", an original mystery by award-winning writer Stewart Howson based on the works of Sir Arthur Conan Doyle. With music by Lucy Desbrow and directed by Alice Byrne and Louis Roberts, this production promises a clever blend of suspense and deduction through the art of physical theatre. Join us on a thrilling journey through the enigmatic mind of the legendary detective this Autumn.



ROH Live - Alice's Adventures in Wonderland (Live stream) - Wednesday 16th October, 7.15pm and Sunday 20th October, 2pm

At a garden party on a sunny afternoon, Alice is surprised to see her parents' friend Lewis Carroll transform into a white rabbit. When she follows him down a rabbit hole, events become curiouser and curiouser... As Alice journeys through Wonderland, she encounters countless strange creatures. She's swept off her feet by the charming Knave of Hearts, who's on the run for stealing the tarts. Confusion piles upon confusion. Then Alice wakes with a start. Was it all a daydream?



Paul Hopkins' – Roy Orbison and the Traveling Wilburys Experience— Friday 25th October, 7.30pm

Returning to Yarm why not come and enjoy a fantastic evening of entertainment jam-packed with non-stop hits, big-screen action, expert narrative and lots of fun. You will be taken on a journey through several decades of pop as we celebrate the music of Jeff Lynne's ELO, Roy Orbison, Bob Dylan, Tom Petty & The Heartbreakers and The Beatles' George Harrison. Also the collective genius that was The Traveling Wilburys.



Harvest Appeal

Please help feed people in need in the local community by donating items we are really short of:

- Long life Milk
- Sugar/Jam
- Small Fruit juice/Squash
- Tinned fruit/tinned veg
- Tinned tomatoes
- Tinned rice pudding/Custard
- Deodorants
- Shampoo/shower gel
- Tinned Fish/meat
- Shaving foam
- Washing capsules/ washing up liquid/toilet roll

Thank you!

Contact Us: 07583 575 522
4-6 West Precinct,
Billingham Town Centre
TS23 2NH

info@billinghamandstocktonborough.foodbank.org.uk
www.billinghamandstocktonborough.foodbank.org.uk

Reg. Charity No.1177777 | Reg. in England & Wales

Tooled Up Education

This week at Tooled Up we're thinking about thinking: engaging children's curiosity, thinking about how the brain works, and using 'metacognitive approaches' to ensure they study, learn and revise in the best way possible.

Metacognition is the process of thinking about your learning. Encouraging metacognition in children can build more resilient, efficient learners who can organise themselves and reflect on their progress. A great place to start is this [webinar](#) with Science teacher and advisor Liz Keable, full of strategies to use at home. Follow that by [listening](#) to Patrice Bain, author of *A Parent's Guide To Powerful Teaching*, and her strategies that parents can use to optimise learning.



Helping Your Child Develop Metacognition

As parents, we can play a powerful role in modelling a love of learning. If you are wondering how to do that, check out some of the resources on this [useful list](#). Whether you have a [baby](#) or a [teen](#), there are actions we can take to encourage a sense of wonder about the world around us.

Most children will likely have tests or assessments at some point over the school term. Following any assessment, it is good to encourage children to [think](#) about what went well and where they could make further progress. Praise them for taking any feedback on board. If they do well in a test or assessment, try to praise their effort rather than their performance. Our [interview](#) with cognitive neuroscientist, Professor Paul Howard-Jones nudges us to take our children 'aback' when delivering praise; if it feels surprising, it is more likely to motivate.

For parents who are helping teens prepare for school mocks or higher stake exams, don't forget to download our helpful revision [resource](#) that gets young people thinking about 'what works' when it comes to organisation, memorisation and learning. As a family, listen back to this podcast with brain scientist, [Duncan Astle](#) who reiterates the importance of sleep for all learners.

The Tooled Up library is already packed with almost 350 evidence-based resources, including interviews with over 80 leading experts from around the world. But, it's your library and we want to know how else we can help you? What new resources would you like to see? Which ones do you love? What could we do better?

We always value your feedback and want to ensure that we are giving you the resources that you need. Email us at research@tooledupeducation.com to let us know how we are doing!

A quick reminder As a parent at a Tooled Up school, you have full unlimited access to the Tooled Up library. If you have not created your account yet, click [here to register for an account](#). It takes less than 2 minutes to enter your details and unique school PIN: YPSH103 and if you need assistance, we are always happy to help. If you already have an account and you have forgotten your password, then simply click on any of the resource links above, click "Lost your password" and follow the instructions.

Dr Kathy Weston

TOOLED UP[®]
BECAUSE EVIDENCE MATTERS

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES



While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES



Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH



While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS



Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING



Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT



Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS



There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover Wi-Fi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE



Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY



Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP



The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.



Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



Coming Up

[You can find the Yarm School calendar for the Summer Term by clicking here](#)

SEPTEMBER 2024

- Sat 28** Open Morning (9am-12noon)
U10 Clegg Cup Rugby (at Barnard Castle)
- Mon 30** Harvest collection begins today
Collecting for Billingham & Stockton Foodbank

OCTOBER 2024

- Tue 1** Curiosity Emporium (1pm)
U8 Girls' Hockey Workshop with Cundall Manor (away; 2pm start, 3.45pm return)
- Wed 2** NEJS Girls' Hockey and Boys' Rugby (GSAL; 9am depart, 11am start, 4pm return)
Year 2 trip to Captain Cook School Room
English Parent Information Event (4pm)
- Thu 3** Y3/4 Poetry Competition
National Poetry Day
- Fri 4** Y5/6 Poetry Competition
Harvest Assembly
- Sat 5** Teesside Team Chess Championship (Prep Hall; 9.30am-2.30pm)
- Mon 7** **Y3 Swimming begins** (Arkwright/Brunel)
- Tue 8** Silver Stories trip to Middleton Hall (Y3 members; 4.45pm return)
- Wed 9** Informal Concert (4pm; Prep Hall)
Cressida Cowell author visit for Y3 (details to follow via email)
- Thu 10** Yarm U9 Invitational Rugby & Hockey Festivals (Green Lane/Astro; 11.30am-2.30pm)
- Fri 11** U10/11 Girls' Hockey v Cundall Manor (home; 2pm start)
- Mon 14** **Parents' Evening** (4-6pm)
No after school clubs run by form teachers this week
- Tue 15** **Parents' Evening** (4-6pm)
- Thu 17** Yarm Fair begins (High Street closed)
- Fri 18** **Half-term begins after school**
After School Care runs as normal
U10/11 House Hockey
- Mon 21** October Holiday School (until Fri 25/10)

NOVEMBER 2024

- Mon 4** Pupils return
School Diwali celebrations
- Wed 6** School Council
- Thu 7** NEJS Cross-Country (U9/10/11)
At Barlborough Hall; 12pm start, 5pm return)

Term Dates

Autumn Term 2024

- Preparation Day Tuesday, 27th August 2024
Wednesday, 28th August 2024
- All pupils return Thursday, 29th August 2024
- Half term begins Friday, 18th October 2024 (after school)
- Pupils return Monday, 4th November 2024
- Term ends Friday, 13th December 2024 (after school; no after school care)

Spring Term 2025

- Pupils return Monday, 6th January 2025
- Half term begins Thursday, 20th February 2025 (after school)
- INSET Day Friday 21st February 2025
- Pupils return Monday 3rd March 2025
- Term ends Friday 4th April 2025 (after school)

Summer Term, 2025

- Pupils return Wednesday, 23rd April 2025
- Bank Holiday Monday, 5th May 2025
- Half term begins Thursday, 22nd May 2025 (after school)
- Pupils return Monday, 2nd June 2025
- Term ends Thursday, 3rd July 2025 (after Prize Giving)

Celebration Assembly

	Values	Endeavour
3B	Dora M.	Matthew M.
3J	Matilda M.	Ava M.
3P	Azaan S.	Omran S.
4F	Hannah M.	Faye M.
4J	Nael S.	Ayah B.
4SU	Eliza S.	Joshua A.
5G	Aditi K.	Paari M.
5S	Isla L.	Ailee H.
5W	Mana H.	Sajan G.
6H	Imogen C.	Annalise D.
6K	Meadow E.	Sophia B.
6L	Daisy C.	Ben F.

Head Teacher Award:

Year 4—Senon W. **Year 5**—Ralph K. **Year 6**—Angus F.