

HEADMASTER'S WELCOME

This week saw Bede House, led by the Greatest Showman Mr Lyle, organise the first House Concert of what I hope will be a long series of annual extravaganzas, such was the quality, fun and talent on show. Monologues, duologues, bands, solo singers, a House choir - there was so much to enjoy, and hundreds of pounds raised for the House charity, Diabetes UK. Congratulations to all pupils involved, and for those who missed out, let's hope this is really the beginning of a new House tradition that we can enjoy for years to come.

Sixth Form students came in on Monday evening for a fascinating talk on Apprenticeship routes - a growing area of exploration nationwide, in which we have seen great success in recent years, with students heading off to a variety of prestigious companies to complete these alternative routes into training and employment.

Mr Alexander reviews the Enrichment Lecture given by Dr Emma Watson on Tuesday where students learned about Archaeology in the Tees Valley and which, having read the review, I am so disappointed not to have been able to attend! Nancy reviews her EPQ project finale

of the annual Fashion Show which I mentioned last week, and there are updates from Classics Club, EconBus Soc, Med Den Soc, Community Action Group, Yarm Apprentice, an English theatre trip and a winter expedition, as well as news of success in the Intermediate Maths Challenge.

Both our boys' and girls' hockey teams have produced some wonderful results recently, with a report on the boys' win in the England Hockey Schools Cup within. The girls' matches are reviewed, with success in county tournaments and local leagues for our younger teams, and the U15/16 team coming a

magnificent 6th overall in the Tier 3 National Finals, and our 1st XI competing against the best schools in the country, including an amazing 4th place in the National Plate Finals. Our netballers also reached the semi final of a national cup with Naila's review within - a fantastic achievement. Congratulations to all!

Do look at the details from Mrs Mason explaining how pupils can fully utilise and benefit from the amazing online library resources over half term, and I hope everyone has a relaxing and productive week away from school.

Dr Huw Williams



Yarm Apprentice contestants present the Yarm Wellness Centre with the total from their fund raising efforts in the last task.

INTERMEDIATE MATHS CHALLENGE SUCCESS

This half term it was the turn of the Third, Fourth and Fifth year to take part in the UKMT Maths Challenge competition at the intermediate level. More than 80 pupils took part and 81% of entries resulted in a Bronze, Silver or Gold certificate. Sixteen pupils achieved a Gold certificate including three pupils in the Third year; Edie Redhead-Sweeney, Theo Scott and Diviyan Thayalan for whom

it was their first attempt at this level of the competition; an impressive achievement. Twelve pupils qualified for the next round of the competition; the Pink Kangaroo for those in Fourth and Fifth year and the Grey Kangaroo for those in Third Year. Well done to everyone who took part and good luck to those in the next round on 20th March.

Dr K Barnett



TEES ARCHAEOLOGY ENRICHMENT TALK

On Tuesday afternoon we welcomed Dr Emma Watson - Team Lead at Tees Archaeology - who works with Stockton and Hartlepool councils as well as on projects in the North York Moors. She provided fascinating insights into archaeology, from excavation techniques to the historical significance of sites across Teesside.

Dr Watson explained the archaeological process and how modern technology is used alongside traditional methods. She discussed Teesside's rich archaeological landscape, collaborations between commercial and heritage organisations, and key prehistoric periods, including the Mesolithic, Neolithic, and Bronze Age. It was surprising to learn that the North York Moors contain Mesolithic archaeology just inches beneath the surface due to minimal human

disturbance.

She shared details of recent excavations, including the discovery of England's only known WWI gun battery at Hartlepool and a mysterious bomb crater yielding over 1,000 finds, possibly including a token from Nazi sympathisers. She also brought artefacts, including a 12,000-year-old Mesolithic hand tool and a ceremonial axe head buried in frustration after a poor harvest.

Looking ahead, she spoke about upcoming projects, including work at Preston Park for the Stockton & Darlington Railway's 200th anniversary and excavations at the Danby Beacon radar station. A positive Q&A session followed, and she invited students and parents to join Tees Archaeology's volunteer digs (a link to which is [here](#) with pupils and/or parents welcome on

any Friday). Her visit left us inspired by the wealth of history hidden just beneath our feet.

Mr J Alexander



SIXTH FORM WINTER MOUNTAINEERING WEEKEND

Eight Sixth Form students headed to the Cairngorm National Park for three days of winter skills training and mountaineering.

After quite a long drive we settled into our comfortable lodge for the weekend and started to fit crampons to our mountaineering boots so we were ready to get out on the mountain the next morning.

With a reasonably good weather forecast for the weekend we hoped to get out and about and explore the Northern Corries and Cairngorm plateau. Saturday saw us hiking into Coire Lochan to find some steep snow to practise moving around confidently with an ice axe and crampons. Good footwork is really the key to successful winter mountaineering and the students shone through with their excellent use of their mountaineering boots and crampons.

On Sunday we ascended Windy Ridge, passing by the Ptarmigan restaurant (closed) into Ciste Mhearaidh for some more work on steep ground. Here the students built a snow bollard and a bucket seat and lowered each other and abseiled down a short steep snow bank in a very professional manner. We also managed to lunch inside a pre-built snow hole out of the wind. From here we navigated over Cairn Gorm summit, down to 1141 and then descended to the car park and minibus.

The final day, Monday, was by far the windiest day so we hiked into Coire an t-Sneachda towards a short ice slope. Equipped with ropes and a belay device the students were able to have a try on some steeper ice, perfecting their front pointing technique, all the while being protected by a top rope.

After two days of calm weather, it was good to finish off with the full Scottish winter experience, including wearing all our layers and getting rucksacks full of snow. A slightly earlier finish meant we were able to get on the road at a reasonable time for the long drive home.

My thanks go to Miss Street for accompanying the trip, and John Pickles our instructor.

Mr A Mathers



YARM SCHOOL FASHION SHOW

The annual Yarm School Fashion Show was held in the PAA. This year I took over from Miss Jackson and I planned, edited choreographed and produced the show for my EPQ. This was a great experience which I learnt a lot from despite the difficulty of a quick turn around, starting my planning in September and executing the show in early February. It was a good chance to test my time management skills and have a taster of what it would be like to work in the fashion industry. I decided to put emphasis on sustainability and attempt to run a fashion show which had the least possible impact on the environment. I met with the eco committee to further my research and began brainstorming ideas. The Fashion Show showcases the GCSE and A level coursework garments as well as Fourth Year classwork pieces and of course the Eco Fashion competition for the Lower School. I set this year's theme as Hollywood: A Night at the Movies, and advertised

the competition by speaking in Lower School assembly, creating a poster to display around school and hosting meetings in the textiles studio. I also decided to raise money for a fashion related charity called Fashion Revolution - I made a charity donation box from an old A4 paper cardboard box (in fitting with the eco theme) and managed to raise £52.07 from donations at the end of the show. On the week leading up to the show I ran multiple rehearsals and sorted the musical and lighting arrangements with the tech team. The night of the show was organised chaos and with the help of my backstage team and teachers who volunteered to help out I managed to run the show. All participants did an amazing job especially the eco competitors who embraced the challenge of the competition and created some outstanding garments from Audrey Hepburn to Barbie to the Minions, Mamma Mia and more. It was a fabulous night and fulfilling

experience, and I am thankful for all the participants and helpers for a great show!

Nancy Hartley-Blake, Lower Sixth



A STUDENT REVIEW OF 'THE TEMPEST'

A tempest of opinions erupted after our class (English 2.3) and 2.5 attended the RSC's production of 'The Tempest' in Middlesbrough on Monday. Upon returning to school, we wrestled with the director's bold choices and the actors' interpretations of our favorite characters. Shakespeare's final solo work, brimming with illusion and intrigue, demands both technical mastery and emotional depth. We asked ourselves: did this production rise to meet its lofty challenge?



First, many of us were disappointed by Ariel's absence. It was announced before the show that the actor could not attend, and while we understand that actors are only human (even those who play Ariel), the decision to have one of the directors read Ariel's lines in plain black clothing from a ring binder broke the immersive spell of the performance. Ross wisely suggested that Ariel's lines could perhaps have been delivered offstage, since the character is essentially "air," thus preserving the mystical atmosphere.

Opinions were also divided on the set design. Some of us appreciated the minimalist approach, as it allowed the actors to take center stage, while others, including Josh and Noah, were disappointed by the cramped stage and lack of a proper backstage facility.

Ethan found the contrasting costumes jarring, especially Trinculo's modern metallic puffer jacket against the more traditional attire of the other characters; many saw this anachronistic blending of time periods as a flaw.

The interpretation of Prospero, portrayed by Peter Moreton with a stern intensity, was another point of contention. We felt that the tension between Prospero's authoritarian rule and his eventual act of forgiveness is the play's emotional core. For some, however, this production struggled to capture the character's transformation. Harlowe and Vihaan felt that Prospero was overly aggressive toward Miranda in Act 1 and came across as particularly "harsh" in Act 5—a scene that they believed called for a more tender portrayal.



Special effects and music were another area of debate. While some, like Seth, appreciated how the sound and lighting enhanced moments when "certain characters asserted their dominance over others," Josh felt that the "modern" music choices "clashed with the play's tone", interrupting the atmosphere, particularly when juxtaposed against the more Jacobean-style costumes.

Some students, including Vihaan and Sid, noted that the performance should have been tailored for a younger audience (given that it was an 'RSC First Encounters' production), but there was confusion among some of us over the doubling of actors in multiple roles (e.g., Shakeel Haakim playing both Gonzalo and Caliban). Interestingly, some of us were so absorbed by Haakim's performances that we

A STUDENT REVIEW OF 'THE TEMPEST' (CONTINUED)

didn't even realize he played both characters!

Similarly, many of us found the gender-swapping of Antonio and Alonso (played by Isabella Marshall and Rachel Winters) confusing, especially when the characters were still referred to using male pronouns. This created initial disorientation regarding the characters' identities—it took a while for many of us to adjust to the casting decisions. Given the intended younger audience, we felt this added an unnecessary layer of confusion.

However, there was near unanimity when it came to Caliban's portrayal.

Shakeel Haakim's interpretation was widely praised throughout our class, especially the symbolic moment at the end when his chains were removed. As the last character on stage, Haakim stood still upon being liberated, with the chains leaving an indelible imprint on his costume. This poignant moment was seen as a powerful symbol of the lingering stain of colonialism on newly freed nations. The performance's sympathetic and "more human" depiction of Caliban prompted deeper reflections on global issues and the lasting impacts of injustice.

Despite the various disagreements

about the performance, one point of consensus emerged: the production provoked thought, challenged our expectations, and left a lasting impression. And despite our critical engagement, we all left feeling invigorated, with many, like Edward P, remarking how much he relished "feeling" the words of Shakespeare—a connection he felt could never be achieved through watching a performance on screen.

Whether spellbound or skeptical, each and every one of us engaged meaningfully with the performance.

Ms A Breslin and English 2.3

CLASSICS CLUB BALLOON DEBATE

This half-term in Classics Club, we hosted an exciting Balloon Debate to determine the greatest classical figure of all time. Six iconic figures were represented: Boudicca, Alexander the Great, Scipio Africanus, Diogenes, Pericles, and Augustus. Each participant passionately argued for their chosen figure, highlighting their achievements and enduring legacy.

The debate was lively and competitive, with Oscar and Isaac delivering a particularly impressive final speech on behalf of Pericles. However, after much deliberation, it was Cecily, representing Augustus,

who emerged victorious. Her compelling argument, showcasing Augustus' monumental contributions to Rome's transformation into an empire, swayed the judges.

Congratulations to all participants for their stellar performances! The debate not only highlighted the greatness of these figures but also sparked fascinating discussions about their lasting impact on history. We look forward to more engaging activities like this in future Classics Club meetings.

Ms S Tucker



NEWS FROM THE SCHOOL LIBRARY

As we approach half term, this is a reminder that our online resources are accessible during the holiday. These can be accessed from the front page of the Yarm School website (library button top right), or by following this link to our library website <http://bit.ly/ys-library>.

By going to the library website you will be able to view our library catalogue, Accessit – this is where you can browse the books, dvds, audiobooks, and other items we have in our stock – we have over 24,500 items so there is something to suit everyone. Pupils can renew the items they have already borrowed by logging in or they can write reviews of the books they have read.

Our online resources include Britannica (details below), Wheelers ePlatform (details below), JSTOR, The Churchill Archive, and the FT for Schools. Such resources are invaluable for researching for homework or for EPQs.

Britannica School is available for pupils to access at school or from home and can be used on any device including computers, laptops and tablets. Please encourage your child to use it as a starting point when they're searching for information to help them with homework, projects, and research papers. You can be confident that your child is exploring safe material from a trusted, non-biased, and reliable source with access to articles, videos, images and educational games in all subject areas. There is a choice of three levels – Foundation, Intermediate, and Advanced – so it is easy to select the most appropriate level for each user's reading ability and age.

To access Britannica please either use the following link:

<http://school.eb.co.uk/storeschoolcard?id=yarmschool>

When using this link you will be asked for an ID – this is the school name initials followed by your surname (eg; yspotter). Alternatively, go to the school website homepage and click on the Library button (top right hand corner).

Wheelers ePlatform, is a digital library for students that provides free access to eBooks. With ePlatform, pupils have 24/7 access to eBooks for free. This is a wonderful extension of our physical school library and allows titles to be checked out at home, over the weekend, or during school breaks, without worrying about losing them because they automatically return at the end of the loan period. Students of all ages can benefit from ePlatform's reading and comprehension tools.

How does it work?

Students have their own school login to access the platform. Alternatively the ePlatform app can be downloaded for free from the Apple Store, Google Play Store and Windows 10. It can be downloaded on to laptops, iPads, mobile devices, etc.

Enjoy your reading over the holiday!

Mrs D Mason



YARM APPRENTICE BOARDROOM: WELL, WELL, WELL ...

After a task of two halves, it was finally time for the Boardroom, the culmination of Task 4, the penultimate YA challenge of the 24/25 season!

Having seen Ravina lead her team to victory in the first part of the task (AKA the Boyes Bag Challenge) the teams had begun part two once again on a level playing field, and so our two Lady Sugars arrived this week to see the fruits of our teams labours. With a budget of £105.48 to assign, proposals for a new event at the Wellness Centre in Yarm were pitched. Chloe's team presented first. Chloe, Ria, Megan and Issy suggested a Film Club be started at the Wellness Centre. They explained that this would be inclusive, would allow social interaction with minimal pressure and it could be themed. They had conducted thorough research and explained that licensing laws could be circumnavigated if films older than 50 years old were screened.

Next up, Ravina, assisted by Fin, Elsa, George and Liv, pitched. Their plans were for a Cooking Class to elevate social isolation and promote healthy eating. They sought to capitalise on the fully functioning kitchen of the centre and felt a voluntary donation from participants would enhance the feasibility. The team also offered up

further suggestions including improved signage on the High Street and promotions.

After much debate and deliberation Ravina's team were declared victors and enjoyed YA Bistro vouchers, this time supplemented by fabulous cupcakes donated by our generous Lord Sugars. Chloe had to make the difficult decision of who to bring back into the Boardroom. Cameron M and Henri were the two and it was Cameron who heard the infamous declaration "you're fired"!

We are so grateful to both Cheryl Scollay and her colleague Steph, the Wellness Centre Manager, for their time and enthusiasm in being Lady Sugars.

Bonus points have been awarded to Ravina as PM and Phoebe as Subteam Manager. Phoebe, Ravina, Megan and Chloe secured the Tim

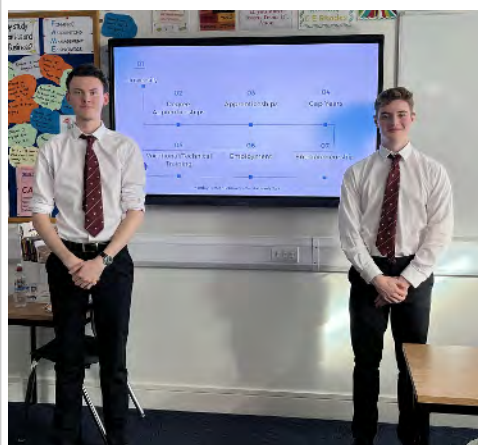
and Karren points, with peer points going to Ria and Phoebe.

With only one task remaining, the search goes on for the 2025 Yarm Apprentice!!

Miss C Rhodes



LOOKING AHEAD IN ECON BUS SOC



In a wonderfully informative and interesting session our EconBus - Business Chairs Alex and Finlay gave their take on the options available for students post Yarm. Referencing their own first hand experience and that of their peers they laid out the alternatives of University, degree apprenticeships, apprenticeships, gap years, employment and entrepreneurship, evaluating all the alternatives and interspersing anecdotal advice. Their session was well researched, superbly presented and so valuable. Finlay was able to detail his experiences of applying for and securing not one but two apprenticeships with Big Four firms.

Thank you so much to Alex and Finlay for sharing their experiences and research. EconBus Soc will have a brief break whilst the Upper Sixth prepare for and sit their Mock Exams but we look forward to the next session on 13th March.

Miss C Rhodes

COMMUNITY ACTION GROUP: PREP SCHOOL VOLUNTEERING

This half term, members of the Community Action Group have been volunteering at the Prep School. We have enjoyed listening to the Year 5 pupils read and were amazed by their fluency, use of prosody and their ambitious text choices! It was a great opportunity for the Senior School pupils to meet and get to know the younger children too.

Ms H Blakemore



PI DAY PI-KU!

This year, the Maths and English departments will be running a joint competition to help celebrate Pi Day on 14th March. Pupils in First to Third Year are challenged to write a pi-ku on a mathematical or scientific theme!

Taking their inspiration from haiku, a type of short form poetry originally from Japan, the syllables in a pi-ku follow the number of digits in the mathematical constant pi (π). So, instead of 5-7-5 (the traditional form of a haiku), a pi-ku would follow the pattern 3-1-4!

First and Second Year pupils will be writing a pi-ku in their English lessons after half term.

All entries should be submitted to Dr Barnett by 9am on Friday 14th March for a chance to win a prize.

Ms H Blakemore



YARM APPRENTICE TASK 5 SET

- 5 weeks of YA remain
- 4 tasks completed so far
- 3 teams assembled for the final challenge
- 2 the Prep school we went
- 1 winner of YA to be determined

They didn't need to pack a suitcase, nor did they need their passports, but nevertheless Task 5 of Yarm Apprentice 2025 saw the Yarm Apprentices assembled to go "on location"!

Miss Rhodes - pied piper style - led the twenty-three students to the new library of the Prep School, where Lord Sugar number 5, in the guise of Mr Stone, awaited.

With the points so close, three teams were determined and the task was assigned. The teams - with PM's Olivia, Ria and Freya (with Fin, Issy and Theo as respective sub-team leaders) - have been tasked with producing an educational resource for Year 4's imminent trip to Vindolanda. There will be opportunities for pupil based market research and we very much look forward to reconvening with Lord Sugar, to see the pitches, later in March.

Good Luck teams and may the best apprentices win!!

Miss C Rhodes

MED DEN TALK ABOUT SMILES

Last week, Zaara and Amirah gave a thought-provoking presentation on 'The Power of a Smile.' They explored how something so simple can have a profound impact—not just on us, but on how we perceive others and connect with the world around us.

One of the key points they covered was the science behind smiling and how it can boost our mental well-being while fostering trust and warmth in relationships. They also touched on cultural differences, sharing fascinating insights into how smiles are interpreted across different parts of the world.

A standout moment was their discussion on the impact of masks during the COVID-19 pandemic. They highlighted how covering our faces affected communication, relationships, and even our sense of connection with others.

Zaara and Amirah also reminded us of the importance of oral health—not just for confidence and personal well-being but for the bigger picture. They talked about how better oral health could save the NHS millions in the long run by reducing preventable issues.

It was a powerful reminder that a smile is more than just an expression—it's a tool for connection, health, and positivity.

Naeha Rajaram, Upper Sixth



GEOG SOC UPDATE

There was standing room only in G3 for the most recent Geog Soc talk on Monday this week. Alex and Austin delivered an informative and insightful

talk about their journey through their geographical investigations. We will be having a short hiatus for Upper Sixth mocks and will reconvene on Monday 17th of March with a talk on Oceanography by Eleanor and Josie.



Mrs K Baines

GIRLS' HOCKEY

U12s

Our U12s have been in top form on the hockey field! The U12C&D teams performed admirably in the U12B county tournament, while the U12B team excelled in the U12A county tournament. Meanwhile, the U12A team secured an impressive 3rd place finish in the U13A county tournament. Across the board, each team demonstrated outstanding teamwork and skill, playing up a division or age group with confidence and determination.

U13s

The U13s have been unstoppable this term! Our U13B&C hockey

teams claimed first and second place in the U13B county tournament, while our U13A team triumphed to finish 1st in the U13A tournament. They've earned a well-deserved spot at the Area Finals in Durham after half term, where they'll represent the county.

The girls have also had the opportunity to showcase their skills in the 11-a-side format by playing in the local U14 county league. They've already faced Teesside High, delivering a dominant 3-0 victory, and are set to play Red House on the final day before the break. This impressive start sets them up for success as they prepare for next year's 11-a-side challenges.

U14s

The U14 hockey season is in full swing, with the team competing in the U16 local league. Although the weather has limited us to just one match this half term against Red House, we're excited for more action after the break. The girls played brilliantly, securing a comfortable win against Red House, and I'm eager to see how they continue to develop and progress throughout the rest of the season.



U13 B and U13C



U12B



U12C & U12D



U13 A and U12A



U14



U14 v Red House

GIRLS' HOCKEY

U15/16s

This term, our U16s made the journey to Nottingham to compete in the U16 T3 National Finals – an impressive achievement in itself, especially considering that all but two of the squad are a year younger! The girls gave a strong performance throughout the day, showing significant growth and determination, though they finished 6th overall. While the result is naturally disappointing, I couldn't be prouder of how the team carried themselves. Their commitment and drive for improvement are clear, with each player eager to earn a spot in next year's 1st XI. The future of hockey looks very bright!

1st XI

The first team's primary goal is to elevate hockey at the school year after year, and wow, have they achieved that this season! They made history as the first team to compete in the England Hockey T2

Competition, where they reached the quarter-finals before being narrowly beaten by a strong Loughborough side featuring several national league players. They also became the first team to reach the U18 Plate Finals in Nottingham, where they faced off against some of the top hockey schools, including teams with U18 and U21 England players. The girls finished 4th, but every player raised their game, pushing their opponents to the limit. With 27 games played this season and only 4 losses (to Scarborough, Repton, Brighton College, and Loughborough), the team has proven their resilience and skill. This is the company they are keeping and the level they're now competing at, thanks to their hard work, dedication, and talent. Congratulations, team! Looking ahead to next season, we're excited to take another step forward.

Well done to all teams!

Miss N Hodgson



U16



U16 and 1st XI



1st XI

UNIFORM SHOP HALF TERM HOLIDAY OPENING HOURS

The uniform shop opening hours during half term are:

Tuesday 10am - 3pm
Wednesday 10am - 3pm

All enquiries to 01642 792588 or via email to uniformshop@yarmschool.org.

U16 NETBALL

Last Friday, the U16 netball team travelled to Macclesfield to play Fallibroome Academy to play in the semi final of the SnS cup. They were a very strong and tall side, and we found ourselves down 11-6 after the first quarter. After a half time team talk, the girls put an amazing shift in to draw the third quarter, and there were only 3 goals in it at one point. The final score was 44-31 to them, so an unlucky loss for us and the end of our cup run. The team played some of the best netball we've ever played and we are so proud to even get this far. POM goes to our GD Freya. Well played girls!

Naila Krishnamoorthy, Captain, Fifth Year



Yarm School present:

**Memento
Dementia Friendly**

St. Patrick's Sing-a-long

**THURSDAY 13TH MARCH
YARM SCHOOL
5PM - 6.30PM**

Book places via
memento@yarmschool.org

yarmschool.org/memento-march-25

**THE WILDCATS OF KILKENNY & YARM SCHOOL
PRESENT:**

THINGIMIJIG!
A ST PADDY'S WEEKEND SHINDIG

**SATURDAY 15TH MARCH,
19:30PM**
PRINCESS ALEXANDRA AUDITORIUM

Join us for family friendly St Paddy's weekend musical madness with Teesside's favourite Irish-ish band!

BOYS' HOCKEY

For the first time ever- after last Friday's visit to Manchester Grammar- every single boys' hockey team is still in the main draw in their particular age competition. We have many exciting challenges ahead but boys will be up for it!

Mr G Ferguson

England Hockey Schools Cup Friday 14th February

Manchester Grammar 0-2 Yarm

On Friday 14th February, Yarm's U16 boys faced Manchester Grammar School away in the last 16 in the England Hockey School's Cup, expecting a tough game to

progress into the next stage of the competition. Yarm started the game strongly in high confidence and it wasn't long before they went 1-0 up, thanks to a stunning solo run and goal from Yarm's attacking midfielder Olly Carr. The domination only continued from there, controlling most of the possession with an abundance of composure. Demonstrating many collective team chances, Yarm's second goal was inevitable. After a visionary pass from Mustafa El-Sherif, Ben Bardgett shook the opposition defence with a spectacular dribble before laying the ball off to the captain Jude Crack, who slotted the ball in the back of the net with a brilliant

reverse shot. Yarm went into the second half looking to maintain the solid lead, and did so exactly thanks to a collected defence led by Max Hassani-Millington and Mustafa with the assistance of Jacob Hardy and Paddy Key (calm ball-carriers), as well as some solid saves from Yarm's keeper Jasman Sidhu. A special mention to Ollie Mowbray for his persistent pressing against Manchester's star player. A handful of chances fell to Yarm into the second half and they were unlucky not to extend their lead. A sturdy performance from the team, who look to break into the top 4 of the competition in the next round vs King's Chester.

Jasman Sidhu, Fifth Year



CAREER CONVENTION 2025

DATE

01.05.2025

TIME

6:30pm



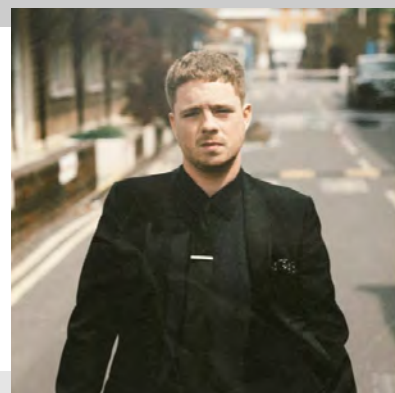
YARM SCHOOL

EDUCATING FOR LIFE

TOM BALL - SPOTLIGHT

Tom Ball shot to fame on Britain's Got Talent, with Simon Cowell telling him he was 'simply sensational', and Amanda Holden saying he was among the best she'd ever seen. Following the release of his debut album, Curtain Call, Tom is embarking on his first major UK tour.

The singer has been likened to such stars as Michael Ball and Michael Buble – and now it's time for him to step into the Spotlight.



Wednesday 16th April, 7.30pm

[Book Online Here](#)

DAVE FINNEGAN'S COMMITMENTS

Direct from the hit Hollywood Film "The Commitments", the man who has fronted the touring band for the last ten years, is here with his sensational show and his own 8-piece band behind him, performing all the hits from the film and much more.

Dave Finnegan's Commitments features the same commitment to their music, with the instantly recognisable horn section, and that sweet soul rhythm section.



Sunday 11th May, 7.30pm

[Book Online Here](#)

SOMETHING ABOUT LENNON

In a brand-new show from the creators of 'Something About Simon' and 'Something About George', Something About Lennon – The John Lennon Story will show you a life that wasn't always filled with peace and love.

A tale of controversy, genius, politics and protest, Something About Lennon charts John's story from the breakup of The Beatles to his untimely death in 1980, featuring incredible songs like 'Woman', 'Instant Karma', and 'Imagine', and his story wouldn't be complete without a few Beatles' classics along the way.



Friday 6th June. 7.30pm

[Book Online Here](#)

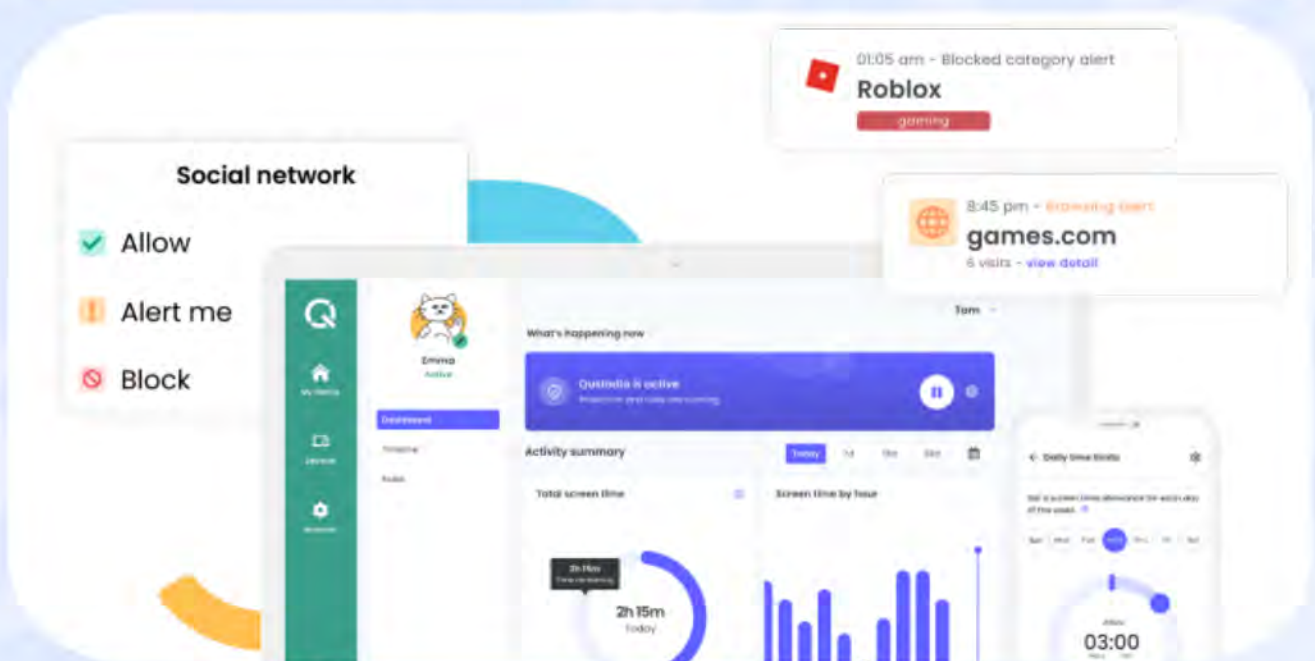
Yarm School Online Safety Hub

The Qustodio Parent App

#1

Qustodio is a world-leading online safety tool that helps parents manage and supervise their child's online activities, including managing screen time, monitoring online activity, and accessing advice on online safety. Our partnership with Qustodio offers parents free access to the Qustodio parent app.

[Click here to read the article about Qustodio.](#)



How to manage YouTube with Qustodio

#1

YouTube offers a wide range of entertaining and educational content but poses risks for unsupervised children.

#2

Some risks for unsupervised children include exposure to inappropriate content, harmful marketing tactics, and excessive screen time.

#3

Parents can manage these risks by setting clear guidelines, fostering open communication, and using Qustodio.

[Click here to read the article about managing YouTube with Qustodio by Yasmin London.](#)

DEAR PARENTS AND CARERS

You have been gifted annual access to the **Tooled Up Education Platform**, designed to provide you with holistic parenting resources throughout your child's educational journey at their school.

10 THINGS YOU NEED TO KNOW ABOUT TOOLED UP



1 We are the village.

Behind the platform, is a research team that is passionate about helping and supporting you and your family. We always say, '*it takes a village to raise a child*' and we mean it. Whatever you need, whatever you want us to research for you, we are one email away.



6 We run online conferences too.

All Toolled Up members are able to attend our live, online conferences and watch them back in their own time. In 2023, we ran conferences on autism, ADHD and the Early Years.



2 We pride ourselves on our responsiveness.

Try us out. Register your free account and then send a 'parenting support' question via our site. See what comes back! If we don't have a resource already to signpost you to, we will create one for you.



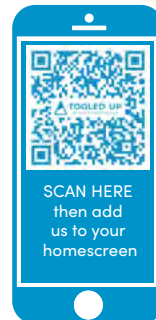
7 Life can be uncertain, but you can count on us to help.

We are here for you and welcome all questions. Turn this page over to see what other Toolled Up parents have asked us recently. Use the 'get support' button on our site to get in touch!



3 We are famous for our mental health resources, but we do so much more!

Our platform contains hundreds of resources designed to promote early intervention and ward off mental distress, but guess what? Our platform also contains hundreds of resources on learning, resilience, sport, digital technology and just anything going on in family life! No need for Google.



8 You can keep us in your pocket!

We have optimised our website for mobile devices.



4 We believe there is a manual for parenting.

We believe that the available research evidence can guide us all as parents towards what is optimal when bringing up children. We look to that research and engage with academics all over the world to locate the golden nuggets that busy, loving, aspirational parents need to 'try and apply' in parenting to good effect.



9 Whatever your child is interested in, interests us.

Perhaps your child is passionate about fossils, hockey, chess, Minecraft or swimming? Perhaps older children are considering university places, jobs or alternatives to both. Whatever their pathway to greatness, if there is anything we can do to support *you to support them*, tell us about it!



5 You're in good company.

Our weekly newsletter, [Wednesday Wisdom](#) is read by over 10,000 parents and teachers every week but only Toolled Up registered parents can unlock the toolbox at the end of each newsletter. [Register](#) your account and then take a peek at any edition.



10 We are open 24/7, 365 days of the year.

When schools shut for the holidays, our research team remains open to help you get any information that you need and to signpost you to information or resources that can assist you.



TOOLED UP
BECAUSE EVIDENCE MATTERS

QUESTIONS FROM OUR COMMUNITY

You will find evidence-based answers to these and many more questions in our online resource library of videos, podcasts, interviews, quick tips, downloadable pdfs, and activities that can be used within the classroom and at home.

My five year old won't ever listen. What am I doing wrong?

Are superfoods beneficial for children?

Are there any support resources for siblings of children with eating disorders?

My child is deaf. Are there any organisations out there that can support us as a family as she journeys through school?

I am worried about sending my child on a residential trip, what advice do you have?

Can you give me some information on how to support my fussy eater?

Our child has just lost their uncle, what should we do to say to help them with this loss? They were very close.

Do you have any resources on diabetes?

Can you help us with 11+ preparation? Any revision tips?

My son is dyslexic. Can you do a webinar on what I can do to support him?

What is the best way to motivate a teen?

Is TikTok safe for under 12s?

How does Snapchat work?

How can I support my child as we move countries?

My child is being bullied over her hair. What can I do to stop hating herself?

What happens when a child visits a clinical psychologist?

Can you please answer a list of questions on ADHD medication?

My son is scared to go to the dentist. What can we do?

What stress management tips are there for busy parents juggling jobs and family life?

How can I help my teen become a good bystander to poor behaviour?

Any tips on getting my child to sleep at night?

Can you create a resource to help my daughter aspire in sport?

Do you have any packing lists for family holidays?

How should I talk to my primary-age child about sex and relationships?

How can I help my teen be more resilient?

My daughter has a seafood allergy, can we hear from an expert on this?

What should I be feeding my child on sports' day to help their performance?

My child seems in a very dark mood. Should I be worried?